SARC

2019-20

School Accountability
Report Card
Published in 2020-21

Berry Creek
Elementary School

Grades TK-8
CDS Code 04-73379-6002927

Patsy Oxford
Superintendent/Principal
poxford@puesd.org

286 Rockerfeller Road
Berry Creek, CA 95916
(530) 589-1633

www.puesd.org

The Greatest Little Mountain School for the World!

Pioneer Union Elementary School District

Principal's Message

Our 26-acre rural campus is located in the northern Sierra Nevada, 22 miles from Oroville. Pioneer Union Elementary School District (PUESD) was created in 1962 when Berry Creek Elementary School and Bald Rock School were combined. The district provides a TK-8 educational program. Butte County Office of Education operates an after-school program.

The Berry Creek families and school staff believe in educating the whole child. The staff and the board of trustees take pride in helping our children to grow academically, socially and emotionally. We look forward to integrating the latest educational programs, like the Common Core State Standards, Smarter Balanced Assessments, Technological Skills and Career Connected Instruction, in order to prepare our students for future successes in life. We expect students to be actively involved in, enthusiastic about, and responsible for their own learning. We strive to produce a safe and challenging environment where students develop competitive and cooperative skills with a high sense of self-respect.

The vision of the Berry Creek School community is to produce students who are motivated to be lifelong learners and capable of setting clear educational and personal goals. With the support of the community and parents, our students will graduate with the necessary academic and social skills to achieve these goals.

Berry Creek Elementary adopted three goals in creating a Local Control Accountability Plan (LCAP). We focus on College and Career Readiness, Caring Environment and Family Engagement. The Local Control Funding Formula (LCFF) designates the fund distribution to support implementation of these goals. Staff, students, school board, parents and community members review the LCAP and LCFF on a yearly basis.

Mission Statement
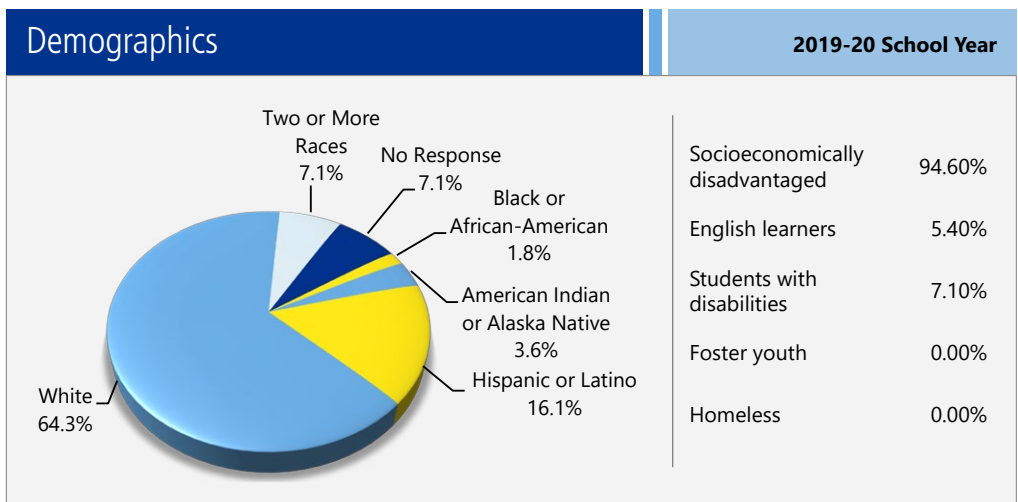
It is our Mission to achieve excellence by:

- Providing a safe, clean & well-maintained school environment
- Promoting parent & community involvement
- Promoting high expectations of each individual
- Teaching a valuable and meaningful curriculum
- Encouraging life-long learning
- Preparing students to be responsible, productive citizens

School Safety

Berry Creek School has established high standards that are adhered to that promote safety for the entire school community. A school safety plan was written in 1996 and rewritten in 2011 and provides a comprehensive plan on various school safety issues. Periodic assessments are conducted as the staff and community express safety concerns. The plan addresses campus evacuation in case of forest fires, safe egress onto campus, fire drills, as well as addressing concerns about threats to students and personnel. We believe that it is important that all parents feel their student is safe at school, and that all students feel safe at their school. The school safety plan was last reviewed, updated and discussed with school faculty in March 2021. The safety plan is posted in all rooms of the school.

Enrollment by Student Group

The total enrollment at the school was 56 students for the 2019-20 school year. The pie chart displays the percentage of students enrolled in each group.

Demographics — 2019-20 School Year

- Two or More Races 7.1%
- No Response 7.1%
- Black or African-American 1.8%
- American Indian or Alaska Native 3.6%
- Hispanic or Latino 16.1%
- White 64.3%

|	2019-20 School Year
Socioeconomically disadvantaged	94.60%
English learners	5.40%
Students with disabilities	7.10%
Foster youth	0.00%
Homeless	0.00%

School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

Governing Board

Will Cotter, president

Tenisha Ferguson, vice president

Pamela French, clerk

Melvin Hillier, member

Reed Rankin, member

Enrollment by Grade

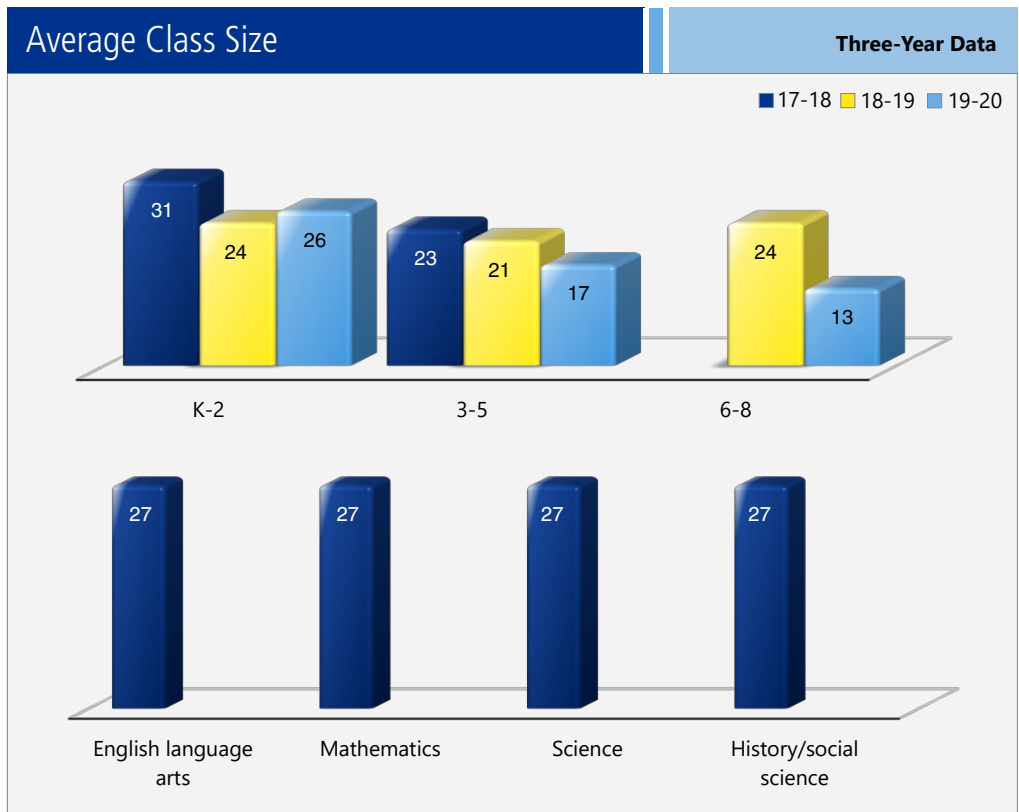The bar graph displays the total number of students enrolled in each grade for the 2019-20 school year.

2019-20 Enrollment by Grade

Grade	Students
K	4
1	16
2	6
3	3
4	7
5	3
6	7
7	7
8	3
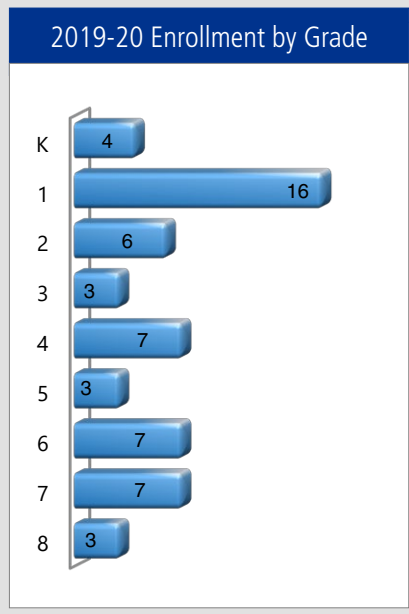
Class Size Distribution

The bar graphs display the three-year data for average class size, and the table displays the three-year data for the number of classrooms by size. The number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size — Three-Year Data

Legend: 17-18, 18-19, 19-20

Grade	17-18	18-19	19-20
K-2	31	24	26
3-5	23	21	17
6-8		24	13

Subject	17-18
English language arts	27
Mathematics	27
Science	27
History/social science	27

Number of Classrooms by Size — Three-Year Data

	2017-18			2018-19			2019-20		
Grade	Number of Students								
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
K-2		1			1			1	
3-5		1			1		1		
6-8					1		1		
Subject	Number of Students								
	1-22	23-32	33+	1-22	23-32	33+	1-22	23-32	33+
English language arts		1							
Mathematics		1							
Science		1							
History/social science		1							

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates. The 2019-20 suspension and expulsion rate data are not comparable to prior year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to prior years. Note: Students are only counted one time, regardless of the number of suspensions.

Suspension and Expulsion Rates

Suspension Rates

	17-18	18-19
Berry Creek ES	9.5%	8.0%
Pioneer Union ESD	0.0%	0.0%
California	3.5%	3.5%

Expulsion Rates

	17-18	18-19
Berry Creek ES	9.5%	8.0%
Pioneer Union ESD	0.0%	0.0%
California	0.1%	0.1%

Suspension Rates

	19-20
Berry Creek ES	8.6%
Pioneer Union ESD	8.6%
California	✱

Expulsion Rates

	19-20
Berry Creek ES	0.0%
Pioneer Union ESD	0.0%
California	✱

✱ California suspension and expulsion data is not available at this time.

CAASPP Test Results in Science for All Students (grades 5, 8 and high school)

The new California Science Test (CAST) was first administered operationally during the 2018–19 school year. The table below shows the percentage of students meeting or exceeding the state standards.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
	Berry Creek ES		Pioneer Union ESD		California	
Subject	18-19	19-20	18-19	19-20	18-19	19-20
Science	13%	◈	13%	◈	30%	◈

CAASPP Test Results in ELA and Mathematics for All Students (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA)/literacy and mathematics.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
	Berry Creek ES		Pioneer Union ESD		California	
Subject	18-19	19-20	18-19	19-20	18-19	19-20
English language arts/literacy	20%	◈	20%	◈	51%	◈
Mathematics	23%	◈	23%	◈	40%	◈

California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students meeting the fitness standards of being in the "healthy fitness zone" for the most recent testing period. For more detailed information on the California PFT, please visit www.cde.ca.gov/ta/tg/pf.

California Physical Fitness Test		2019-20 School Year	
Percentage of Students Meeting Fitness Standards		Berry Creek ES	
		Grade 5	Grade 7
Four of six standards		◈	◈
Five of six standards		◈	◈
Six of six standards		◈	◈

California Assessment of Student Performance and Progress (CAASPP)

For the 2019-20 school year, the CAASPP consists of several key components, including:

California Alternate Assessments (CAA) test includes both ELA/literacy and mathematics in grades 3-8 and 11 and science in grades 5, 8 and high school. The CAA is given to those students with the most significant cognitive disabilities whose current individualized education program (IEP) designates an alternate assessment.

Smarter Balanced Assessments include ELA/literacy and mathematics in grades 3-8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit www.cde.ca.gov/ta/tg/ca.

CAASPP by Student Group: Science, English Language Arts and Mathematics

The tables on the following pages display the percentage of students that met or exceeded state standards in science, English language arts/literacy and mathematics for the school by student groups.

The "percentage met or exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAA divided by the total number of students who participated in both assessments.
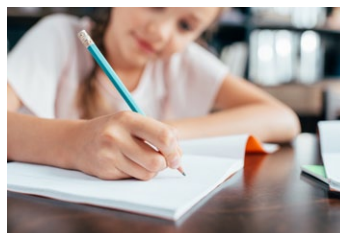
Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

◈ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.

CAASPP Results by Student Group: Science (grades 5 and 8)

Percentage of Students Meeting or Exceeding State Standards					2019-20 School Year
Science					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	◈	◈	◈	◈	◈
Male	◈	◈	◈	◈	◈
Female	◈	◈	◈	◈	◈
Black or African-American	◈	◈	◈	◈	◈
American Indian or Alaska Native	◈	◈	◈	◈	◈
Asian	◈	◈	◈	◈	◈
Filipino	◈	◈	◈	◈	◈
Hispanic or Latino	◈	◈	◈	◈	◈
Native Hawaiian or Pacific Islander	◈	◈	◈	◈	◈
White	◈	◈	◈	◈	◈
Two or more races	◈	◈	◈	◈	◈
Socioeconomically disadvantaged	◈	◈	◈	◈	◈
English learners	◈	◈	◈	◈	◈
Students with disabilities	◈	◈	◈	◈	◈
Students receiving Migrant Education services	◈	◈	◈	◈	◈
Foster Youth	◈	◈	◈	◈	◈
Homeless	◈	◈	◈	◈	◈

◈ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.
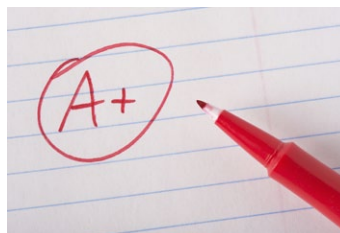
CAASPP Results by Student Group: English Language Arts (grades 3-8)

Percentage of Students Meeting or Exceeding State Standards					2019-20 School Year
English Language Arts					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	◇	◇	◇	◇	◇
Male	◇	◇	◇	◇	◇
Female	◇	◇	◇	◇	◇
Black or African-American	◇	◇	◇	◇	◇
American Indian or Alaska Native	◇	◇	◇	◇	◇
Asian	◇	◇	◇	◇	◇
Filipino	◇	◇	◇	◇	◇
Hispanic or Latino	◇	◇	◇	◇	◇
Native Hawaiian or Pacific Islander	◇	◇	◇	◇	◇
White	◇	◇	◇	◇	◇
Two or more races	◇	◇	◇	◇	◇
Socioeconomically disadvantaged	◇	◇	◇	◇	◇
English learners	◇	◇	◇	◇	◇
Students with disabilities	◇	◇	◇	◇	◇
Students receiving Migrant Education services	◇	◇	◇	◇	◇
Foster Youth	◇	◇	◇	◇	◇
Homeless	◇	◇	◇	◇	◇

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.

CAASPP Results by Student Group: Mathematics (grades 3-8)

Percentage of Students Meeting or Exceeding State Standards					2019-20 School Year

Mathematics

Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	◈	◈	◈	◈	◈
Male	◈	◈	◈	◈	◈
Female	◈	◈	◈	◈	◈
Black or African-American	◈	◈	◈	◈	◈
American Indian or Alaska Native	◈	◈	◈	◈	◈
Asian	◈	◈	◈	◈	◈
Filipino	◈	◈	◈	◈	◈
Hispanic or Latino	◈	◈	◈	◈	◈
Native Hawaiian or Pacific Islander	◈	◈	◈	◈	◈
White	◈	◈	◈	◈	◈
Two or more races	◈	◈	◈	◈	◈
Socioeconomically disadvantaged	◈	◈	◈	◈	◈
English learners	◈	◈	◈	◈	◈
Students with disabilities	◈	◈	◈	◈	◈
Students receiving Migrant Education services	◈	◈	◈	◈	◈
Foster Youth	◈	◈	◈	◈	◈
Homeless	◈	◈	◈	◈	◈

◈ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.

Textbooks and Instructional Materials

All textbooks are of good quality and from the latest adopted textbook list. All students have copies of the standards-aligned textbooks, in history/social studies, mathematics, English language arts and science, for use in class and at home.

Textbooks and Instructional Materials List		2020-21 School Year
Subject	**Textbook**	**Adopted**
Reading/language arts	Houghton Mifflin	2019
Mathematics	*Go Math!*, Houghton Mifflin Harcourt (K-8)	2019
Science	McGraw Hill (K-8)	2019
History/social science	Houghton Mifflin (K-5)	2006
History/social science	McDougal Littell (6-8)	2006

Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

Percentage of Students Lacking Materials by Subject	2020-21 School Year
Berry Creek ES	**Percentage Lacking**
Reading/language arts	0%
Mathematics	0%
Science	0%
History/social science	0%
Visual and performing arts	0%
Foreign language	0%
Health	0%

Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

| Quality of Textbooks	
2020-21 School Year	
Criteria	**Yes/No**
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	Yes
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	Yes
Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home?	Yes

Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

Currency of Textbooks	
2020-21 School Year	
Data collection date	9/28/2020

Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the internet at libraries and public locations is generally provided on first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.
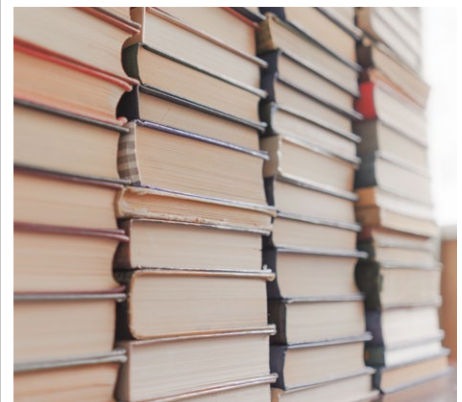
School Facility Good Repair Status

The table shows the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor.

School Facility Good Repair Status	2020-21 School Year
Items Inspected	**Repair Status**
Systems: Gas leaks, sewer, mechanical systems (heating, ventilation and HVAC)	★
Interior: Interior surfaces (floors, ceilings, walls and window casings)	★
Cleanliness: Pest/vermin control, overall cleanliness	★
Electrical: Electrical systems	★
Restrooms/fountains: Restrooms, sinks and drinking fountains	★
Safety: Fire safety, emergency systems, hazardous materials	★
Structural: Structural condition, roofs	★
External: Windows/doors/gates/fences, playgrounds/school grounds	★
Overall summary of facility conditions	★
Date of the most recent school site inspection	★
Date of the most recent completion of the inspection form	★

★ All buildings at Pioneer Union Elementary School District and Berry Creek Elementary were destroyed during the September 8, 2020 Bear Fire/North Complex Fire, therefore no facility inspection was performed during the 2020-21 school year.

School Facilities

Berry Creek School was built in 1983 and consists of a multipurpose room, three classrooms and a library. Since that time, five portable buildings have been added. The school has separate large paved play areas for the older and younger students. There is also a large playing field. The school has three computer labs. One is located in the library and the others are in the classrooms. The Pioneer Union Elementary School District is committed to maintaining clean and safe school facilities. The board of education has adopted cleaning standards for all schools in the district. The principal works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school. District maintenance workers ensure that the repairs necessary to keep the school in safe repair and working order are completed in a timely manner. Emergency repairs are given the highest priority. All classrooms, restrooms and common areas are in good repair.

The highest priority for ground maintenance is the safety of the playground areas. All play equipment is kept in good repair and meet high safety standards.

Teachers are also charged with the duty of bringing any unsafe or unsanitary conditions to the attention of the site administrator and the maintenance supervisor.

Berry Creek's School day begins at 8:10 a.m. and ends at 2:30 p.m. Teachers are on-site daily by 7:45 a.m. to provide supervision for those students who arrive early.

Two adults are assigned yard duty and cafeteria duty daily at each recess, breakfast and lunch period. The afterschool program and the principal provide after-school supervision. All staff receives CPR/first-aid training every other year.

Our classrooms are large and cheery. Each of the rooms has well-maintained furnishings of desks, chairs, tables, and a sink area to support both individual and group work and projects. Shelf spaces are provided for curriculum storage and each child's private projects and belongings. The grades 3-5 and 6-8 classrooms have full computer labs with full internet and local network systems available. The K-2 room has internet access for student and teacher use or for PowerPoint presentations. Each classroom has a TV and video/DVD player, as well as a stereo and listening center.

The roof of the main building was replaced during the summer of 2009. New pumps and pipes have been installed to limit the possibility of future system failures.

The kitchen and restroom repairs were completed in July 2016.

All buildings at Pioneer Union Elementary School District and Berry Creek Elementary were destroyed during the September 8, 2020 Bear Fire/North Complex Fire. The District is currently working with Fema and Insurance to rebuild.

Parental Involvement

The Parent Club president ensures that the following three parent-involvement practices are implemented at PUESD, which includes Berry Creek Elementary School. These practices are:

Volunteering: Recruit and organize parent or family help and support for school projects and provide appropriate training and instruction and support roles at the school and in other locations that help the school and students reach goals, objectives, and standards.

Parenting: Help all families establish environments to support children as students by assisting in developing parenting skills to meet their basic obligations of family life as well as to foster conditions at home, which emphasize the importance of education and learning.

Learning at home: Provide parents with strategies and techniques for assisting their children with learning activities at home that support and extend the school's instructional program.

In addition, Berry Creek School operates an active parent club that meets once a month in the mornings in our cafeteria. Parents are also actively involved in the decision-making processes at the school through groups such as the School Site Council and LCAP strategic meetings.

For more information on how to become involved, contact the school at (530) 589-1633.
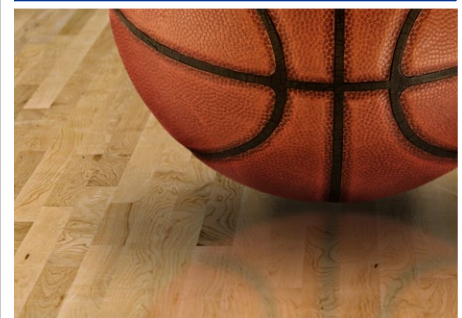
Types of Services Funded

The Pioneer Union Elementary School District receives funding from a variety of sources. Title I funds are used for improvement of student achievement in reading, math and language arts. Technology-grant monies are used to purchase computer products and provide for staff development. The district receives class-size reduction money from the state. Title V funds are used for staff development. The district also receives Title VII funds to support Native American education.

Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit www.ctc.ca.gov.

Teacher Credential Information		Three-Year Data		
	Pioneer Union ESD	Berry Creek ES		
Teachers	20-21	18-19	19-20	20-21
With a full credential	3	3	3	3
Without a full credential	0	0	0	0
Teaching outside subject area of competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.

Teacher Misassignments and Vacant Teacher Positions	Three-Year Data		
	Berry Creek ES		
Teachers	18-19	19-20	20-21
Teacher misassignments of English learners	1	1	1
Total teacher misassignments	0	0	0
Vacant teacher positions	0	0	0

Professional Development

Time is set aside weekly for staff development. Teachers may also receive release time to participate in seminars and workshops. Professional-development goals are determined by the administration and the teachers and are based on data-driven decisions and information.

Professional Development Days		Three-Year Data	
	2018-19	2019-20	2020-21
Number of school days dedicated to staff development and continuous improvement	3 days	6 days	4 days

Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

Ratio of Pupils to Academic Counselors and School Support Staff Data	
2019-20 School Year	
	Ratio
Pupils to Academic counselors	✧
Support Staff	FTE
Counselor (academic, social/behavioral or career development)	0.00
Library media teacher (librarian)	▲
Library media services staff (paraprofessional)	0.62
Psychologist	▲
Social worker	0.00
Nurse	▲
Speech/language/hearing specialist	▲
Resource specialist (nonteaching)	▲

✧ Not applicable.

▲ Contracted through the County office.

Financial Data

The financial data displayed in this SARC is from the 2018-19 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at www.cde.ca.gov/ds/fd/ec. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at www.cde.ca.gov/ds/fd/cs. To look up expenditures and salaries for a specific school district, see the Ed-Data website at www.ed-data.org.

District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

Salary Data	2018-19 Fiscal Year	
	Pioneer Union ESD	Similar Sized District
Beginning teacher salary	$38,000	$46,965
Midrange teacher salary	$50,439	$67,638
Highest teacher salary	$89,031	$88,785
Average elementary school principal salary	✪	$112,524
Superintendent salary	$45,022	$128,853
Teacher salaries: percentage of budget	22%	30%
Administrative salaries: percentage of budget	5%	6%

Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison	2018-19 Fiscal Year	
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
Berry Creek ES	$12,986	$64,814
Pioneer Union ESD	$12,986	$64,814
California	$7,750	$71,448
School and district: percentage difference	◆	◆
School and California: percentage difference	+67.6%	-9.3%

✪ The principal and superintendent are combined as one position.

◆ The percentage difference does not apply to single-site districts.

School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2018-19 Fiscal Year	
Total expenditures per pupil	$17,158
Expenditures per pupil from restricted sources	$4,173
Expenditures per pupil from unrestricted sources	$12,986
Annual average teacher salary	$64,814
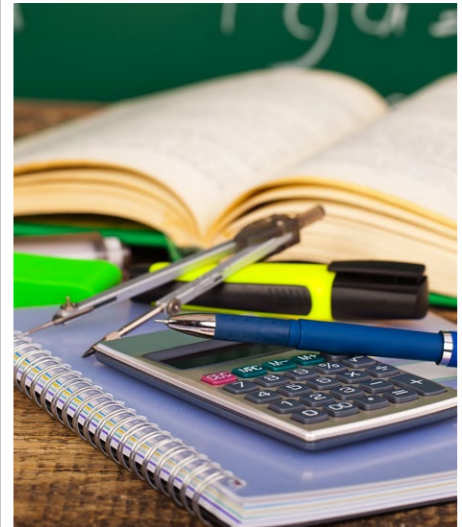
Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.